**Purpose:** Identify the economic needs of survivors, particularly those who are underserved.

**Objective:** This activity can help lead staff/team meetings, or even supervisory or debriefing meetings, to think about cases through an economic lens. Use findings to better understand how these issues show up in individual cases and what you can do via advocacy, partnership building, or other systems change efforts to

**Process:** Use the following prompts to analyze and discuss challenges in current or past cases. Ask advocates/attorneys to complete the chart prior to your meeting, then discuss the case together. Use the final three questions in group discussion to determine actions you can take in your advocacy, as an organization, or in partnership/community.

Think about a really challenging case you’ve had recently:

|  |  |
| --- | --- |
| Who were they? (identities, life circumstances) |  |
| What issues were they seeking help with? |  |
| What economic issues come up during your time with them? (whether or not they were addressed – what did you see?) |  |
| Describe their case or time with you. (what they did, what you did, services received, programs, outcomes, etc) |  |
| What is this person’s current economic situation? What are some positive changes? What are some new (or remaining) economic challenges they might be facing? |  |

\*If it’s difficult to answer for any one level or you’re not sure, where can you go for more information? What questions do you need to ask?

**Looking at what you wrote or brainstormed:**

* What groups of survivors tend to be underserved? What economic issues are the most challenging to address or often left unmet?

* What partnerships would be helpful to this or similar cases (at SFF and across NYC)? What resources, services, other things do you need?
* How would you define “success” of the kinds of cases you shared? How would this survivor define success? Or, what would you like to see happen?